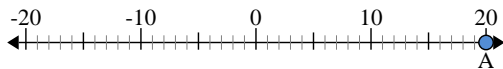




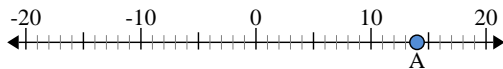
Use the numberlines to find the absolute value.

1) a. What is the value of 'A'?



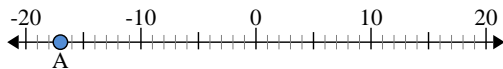
b. How far is 'A' from 0 (absolute value)?

2) a. What is the value of 'A'?



b. How far is 'A' from 0 (absolute value)?

3) a. What is the value of 'A'?



Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_



Use the numberlines to find the absolute value.

1) a. What is the value of 'A'?



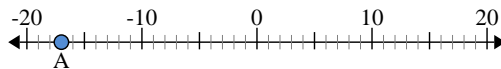
b. How far is 'A' from 0 (absolute value)?

2) a. What is the value of 'A'?



b. How far is 'A' from 0 (absolute value)?

3) a. What is the value of 'A'?



Answers

- |     |            |           |
|-----|------------|-----------|
| 1.  | <u>20</u>  | <u>20</u> |
| 2.  | <u>14</u>  | <u>14</u> |
| 3.  | <u>-17</u> | <u>17</u> |
| 4.  | <u>18</u>  | <u>18</u> |
| 5.  | <u>-16</u> | <u>16</u> |
| 6.  | <u>-10</u> | <u>10</u> |
| 7.  | <u>-9</u>  | <u>9</u>  |
| 8.  | <u>-12</u> | <u>12</u> |
| 9.  | <u>-7</u>  | <u>7</u>  |
| 10. | <u>13</u>  | <u>13</u> |